(घ) क्या इसके खातों की वार्षिक लेखा-परीक्षा की जाती है और उसे प्रकाशित किया जाता है; और

(ङ) यदि नहीं, तो उसके क्या कारण है?

मानव संसाधन विकास मंत्रालय में शिक्षा विभाग में राज्य मंत्री (श्री मुही राम सैकिया): (क) से (ख) जी हां। केन्द्रीय विद्यालय संगठन ने सितम्बर, 1975 में राष्ट्रीय और क्षेत्रीय स्तरों पर केन्द्रीय विद्यालय संगठन खेल नियंत्रण बोर्ड स्थापित करने का निर्णय लिया था।

(ग) केन्द्रीय विद्यालय संगठन खेल नियंत्रण बोर्ड की आय के स्रोत केन्द्रीय विद्यालयों के योगदान और बैंक में जमा राशि पर ब्याज से हैं। पिछलेए तीन वर्षों के लेखों के ब्यौरे निम्नलिखित है:—

वर्ष	प्राप्ति	भुगतान
1993-94	30,709.00	—
1994-95	29,374.00	200.00
1995-96	7,26,370.65	8,31,581.00

(घ) और (ङ) लेखा परीक्षा केन्द्रीय विद्यालय संगठन के आंतरिक लेखापरीक्षा अनुभाग द्वारा की गई है।

Technical Institutions Accredited by a ICTE

804. SHRI DIPANKAR MUKHERJEE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of degree and diploma level technical institutions accredited by All-India Council of Technical Education (AICTE) with State-wise break-up;

(b) whether the spread of such institutions indicates any regional imbalance;

(c) if so, the reasons for the concentration of such institutions in certain regions and whether the bulk of these institutions are privately-managed; and

(d) whether any specific measure has been contemplated for overcoming regional imbalances, if any?

THE MINISTER IN STATE OF THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d) On the advice of the National Board of Accreditation the All India Council for Technical Education (AICTE) has given accreditation to various courses in Engineering/ Technology at the degree level. No institution as such has been accredited. The number of institutions at degree and diploma level in the country is 475 and 1084 respectively. The Statewise break-up is enclosed in the statement. (*See* below) It is a fact that the concentration of institutions in a few States is more as compared to others. AICTE is seized of this problem and is encouraging those States lacking such facilities to set up appropriate level of technical institutions based on manpower needs. At the same time the Council is discouraging starting of new technical institutions where the concentration is already more. The number of technical institutions in the private sector is more as compared to those in the State sector.

Statement

Technical Institutions Accreditated by AICTE

Region	States/UTs.	Number of Engineering Colleges	Number of Polytechnics
Central	1. Madhya Pradesh	22	49
	2. Orissa	10	23
East	1. Meghalaya	—	02
	2. Andaman & Nicobar	01	02
	3. West Bengal	13	41

Region	States/UTs.	Number of Engineering Colleges	Number of Polytechnics
	4. Assam	03	09
	5. Manipur	—	03
	6. Mizoram	—	01
	7. Nagaland	—	01
	8. Tripura	01	01
	9. Sikkim	01	—
North	1. Bihar	16	37
	2. Uttar Pradesh	31	107
North-West	1. Chandigarh	03	03
	2. Haryana	16	30
	3. Jammu & Kashmir	09	12
	4. New Delhi	06	25
	5. Punjab	14	36
	6. Rajasthan	09	27
	7. Himachal Pradesh	01	07
South	1. Andhra Pradesh	34	82
	2. Pondicherry	01	04
	3. Tamil Nadu	91	161
South-West	1. Karnataka	51	179
	2. Kerala	19	43
West	1. Gujarat	16	35
	2. Maharashtra	106	157
	3. Goa	01	06
	4. Daman & Diu	—	01
	Grand Total:	475	1084

Achievements of National Youth Policy

805. SHRI RAJUBHAI A. PARMAR:
SHRIMATI VEENA VERMA:
SHRI SUSHIL KUMAR SAMBHAJIRAO SHINDE:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the targets fixed with respect to various programmes incorporated under the National Youth Policy during Seventh and Eighth Five Year Plans and the extent of achievement in respect of each programme;

(b) the expenditure incurred on each programme under the two plans; and

(c) how far the progress made under each programme was considered satisfactory and the reasons for slackness, if any?

THE MINISTER OF HUMAN RSOURCE DEVELOPMENT (SHRI S.R. BOMMAI): (a) and (b) A statement is attached given in the annexure [See Appendix 180, annexure No. 6]

(c) The targets have substantially been achieved. There have been minor shortfalls in a few cases but achievements have exceeded targets in other cases.